



Mayflower Primary School

<https://mayflower.towerhamlets.sch.uk/>



Who comes to school?

400 pupils ages 3-11 years

68 pupils on the SEND register = 17%

28 pupils with EHC plans = 7%

37 pupils with a diagnosis of autism or awaiting = 9%

84 members of staff

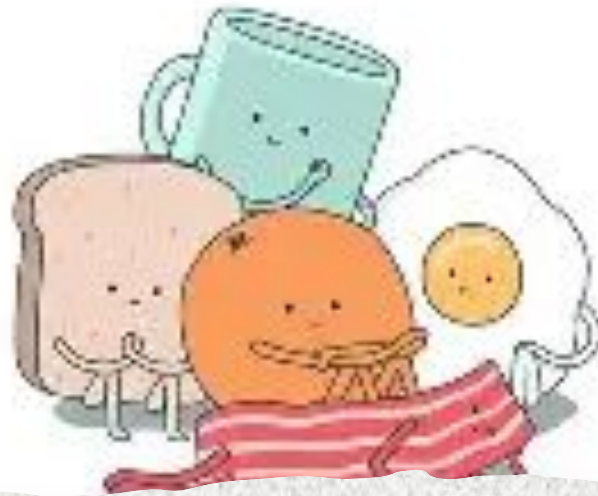
Know the families, know the children..

Meeting with every new child and family, a home visit if they'd like one...find out what the children can do..what are they interested in? What support is already in place? What support is needed? Who will help?





THE BREAKFAST CLUB



There will always
be familiar adults
to talk to you
about anything
you wish in the
mornings...



Flexible Uniform

What to Wear at Mayflower

Red or white polo tops.



Navy blue, or red, uniform jumpers or cardigans.



Grey uniform trousers, skirts or pinafores. Black shoes or black trainers



Universal Approaches-if it's useful for some, it's useful for all

- Mixed Ability Grouping
- Storytelling & Creativity
- Visuals everywhere!
- Self-Regulation & different sensory needs

Mixed Ability Learning Partners

The Chili Challenge!

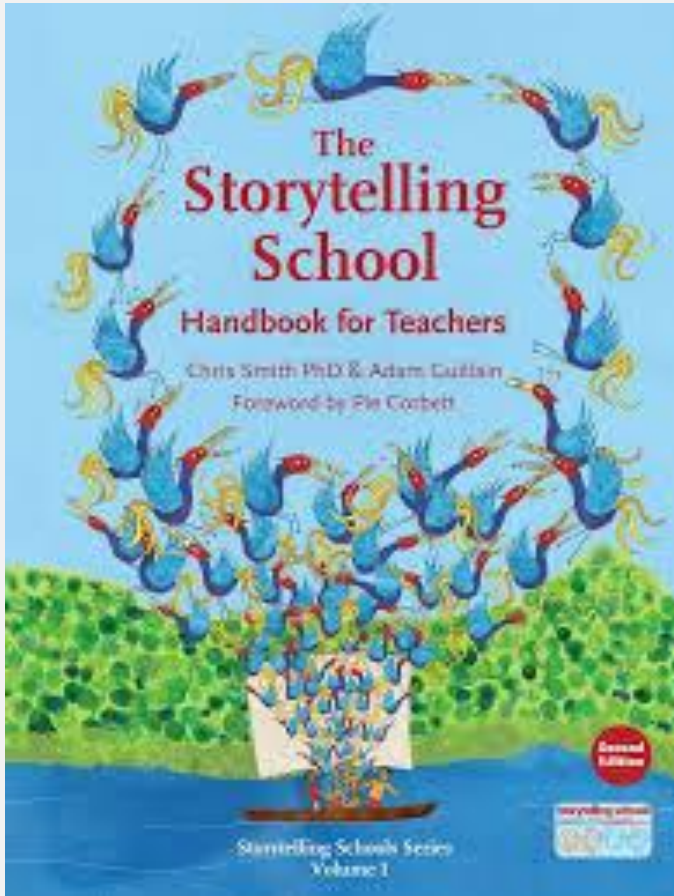
MILD	MEDIUM	SPICY
Convert to decimals:  $= \frac{4}{10} = 0.4$  $= \frac{7}{10} = 0.7$	Convert to decimals: $\frac{3}{10} =$ $\frac{6}{10} =$ $\frac{1}{10} =$	Convert to decimals: $8 \frac{7}{10} =$ $4 \frac{2}{10} =$ *** $2 \frac{1}{2} =$

Low threshold, high ceiling

Motivation and responsibility as a learner

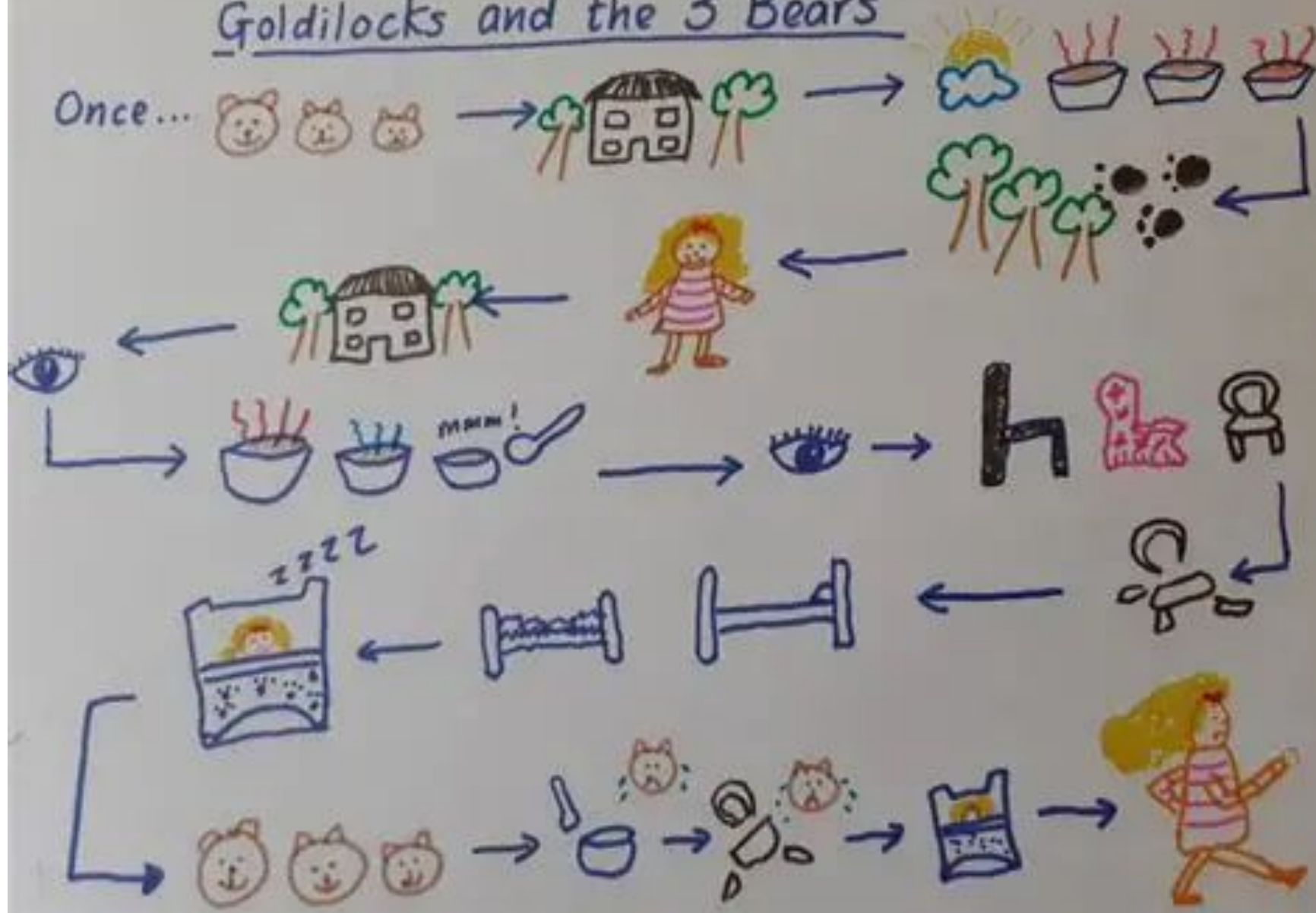


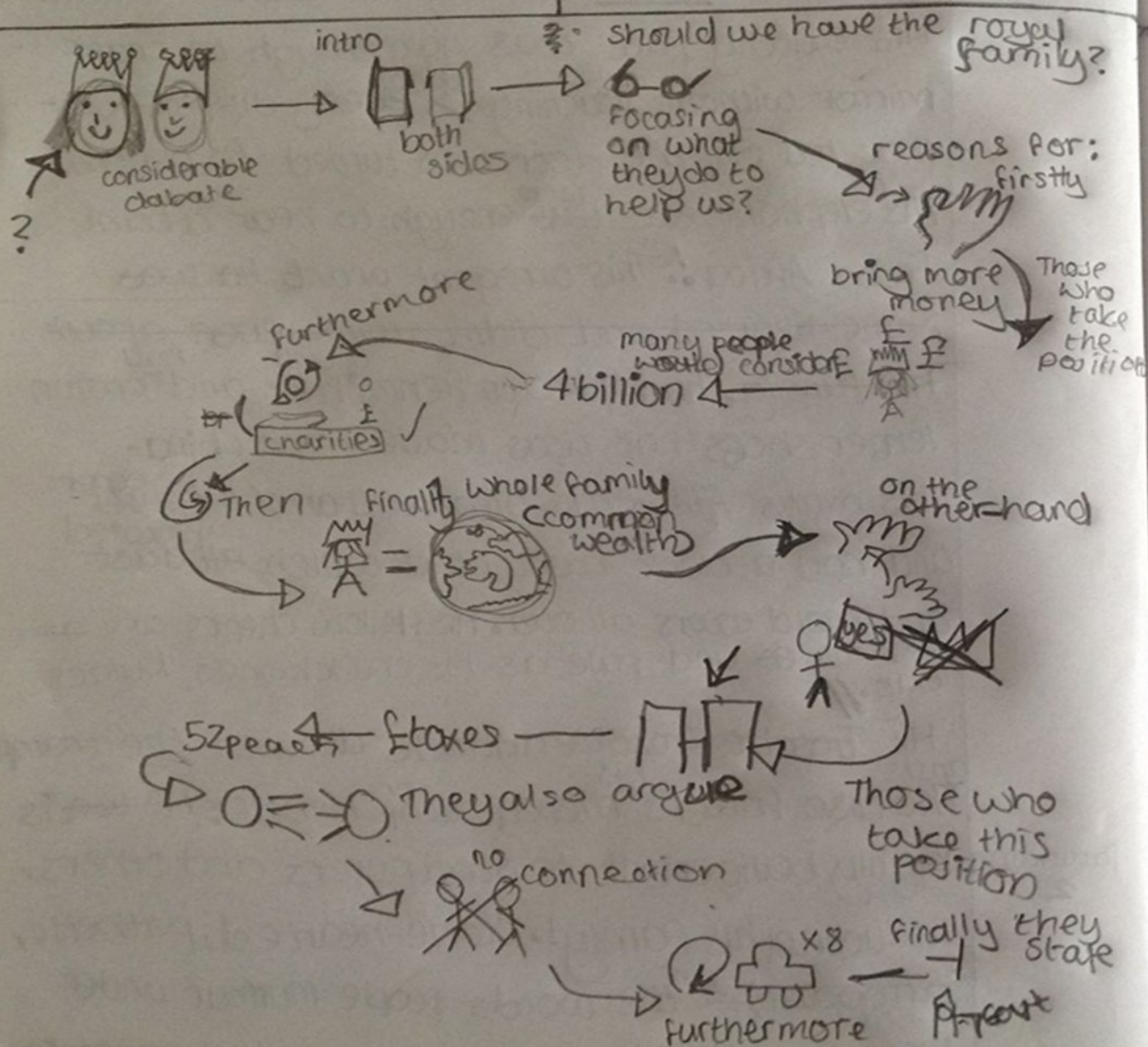
STORYTELLING SCHOOL



- Mayflower is a flagship storytelling school
<https://www.youtube.com/watch?v=J-aEUqk2rwU>
- Accessible through different mediums: art, drama-enables meaningful participation
- Highly visual
- Structured and consistent throughout
- Incorporates key signs for key phrases/words
- Scaffolded approach
- Fun!

Goldilocks and the 3 Bears







LOTS OF PRACTICAL LEARNING



PLAYING OUTDOORS

USING TECHNOLOGY

- Each child from year 3 has their own iPad that stays with them till they leave school
- Children familiar with apps to aid and help record learning



9 REASONS TO USE VISUALS

www.northstarpaths.com

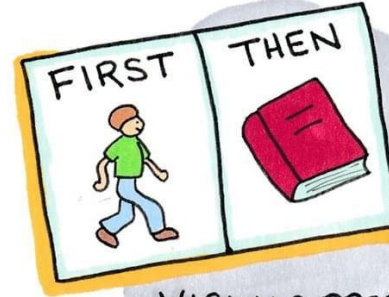
@kwiens62



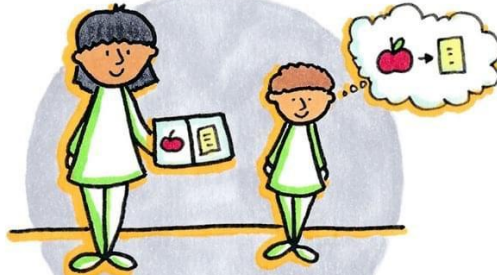
- VISUALS ARE PERMANENT
(SPOKEN WORDS DISAPPEAR)



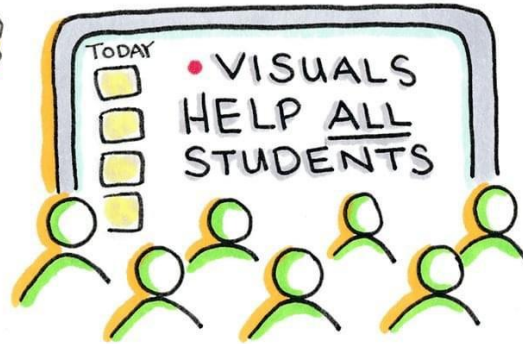
- VISUALS ALLOW TIME
FOR LANGUAGE PROCESSING



- VISUALS PREPARE
STUDENTS FOR TRANSITIONS



- VISUALS HELP KIDS
SEE WHAT YOU MEAN



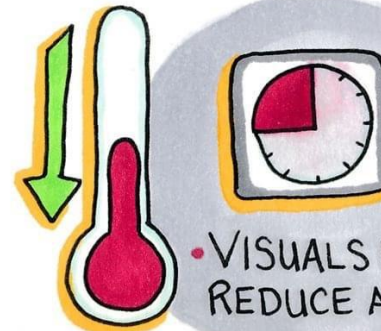
- VISUALS HELP
BUILD INDEPENDENCE



- VISUALS ARE TRANSFERABLE
BETWEEN ENVIRONMENTS
AND PEOPLE

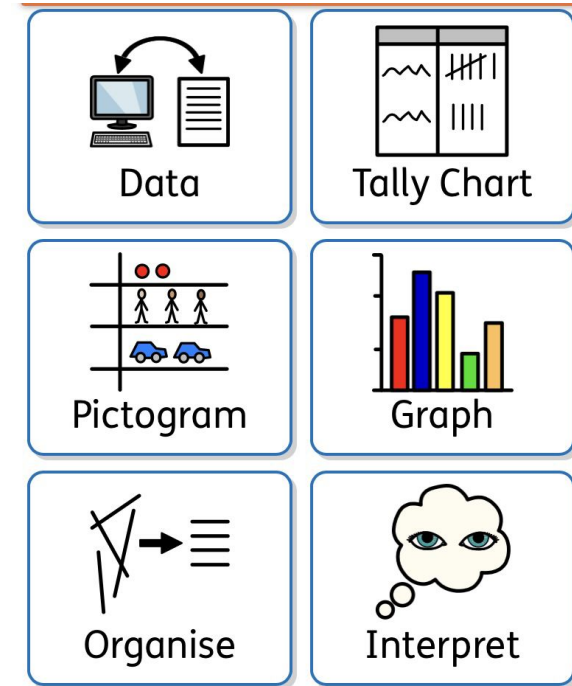
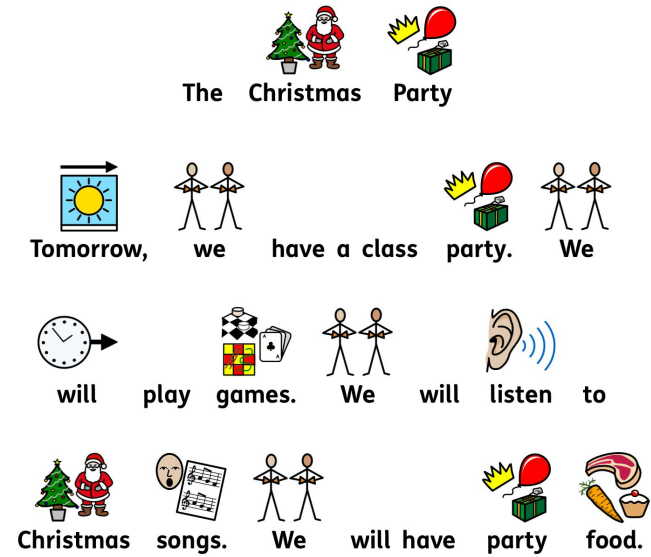


- VISUALS HAVE NO ATTITUDE
 - NO TONE
 - NO FRUSTRATION
 - NO DISAPPROVAL

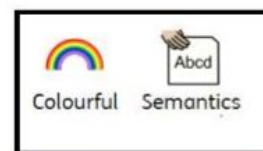
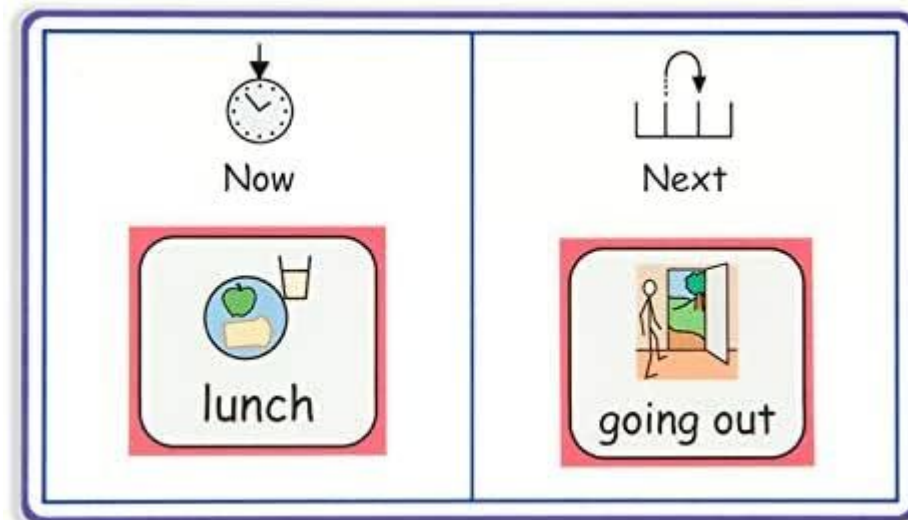


- VISUALS HELP
REDUCE ANXIETY

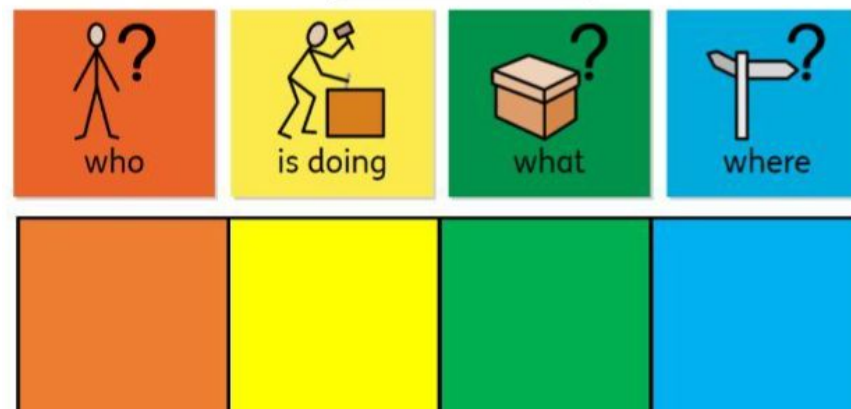
Kristin Wiens 2017



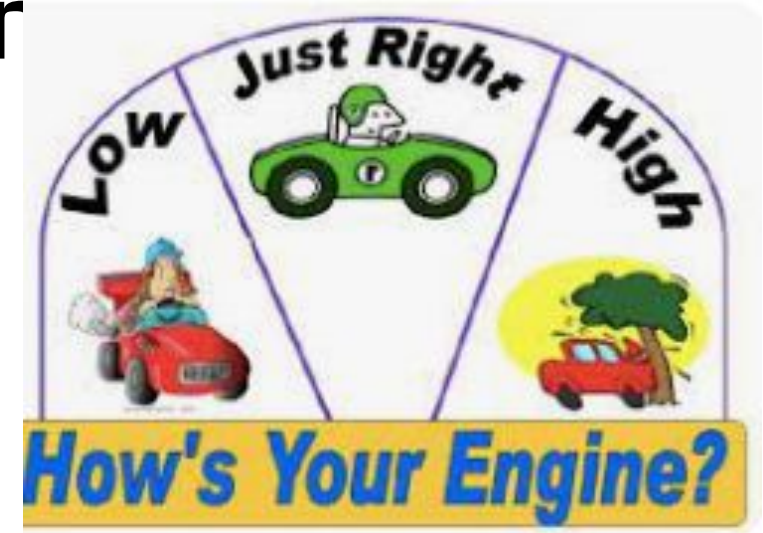
WIDGET ONLINE



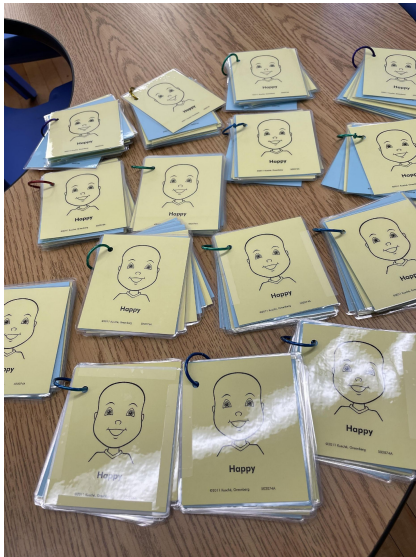
Level 4



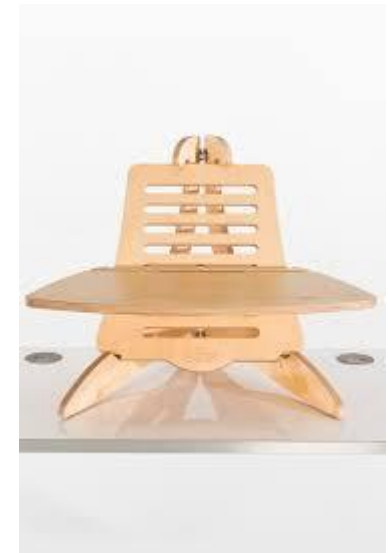
Teaching Self regulation



Alert Programme



Meeting sensory needs-whole class

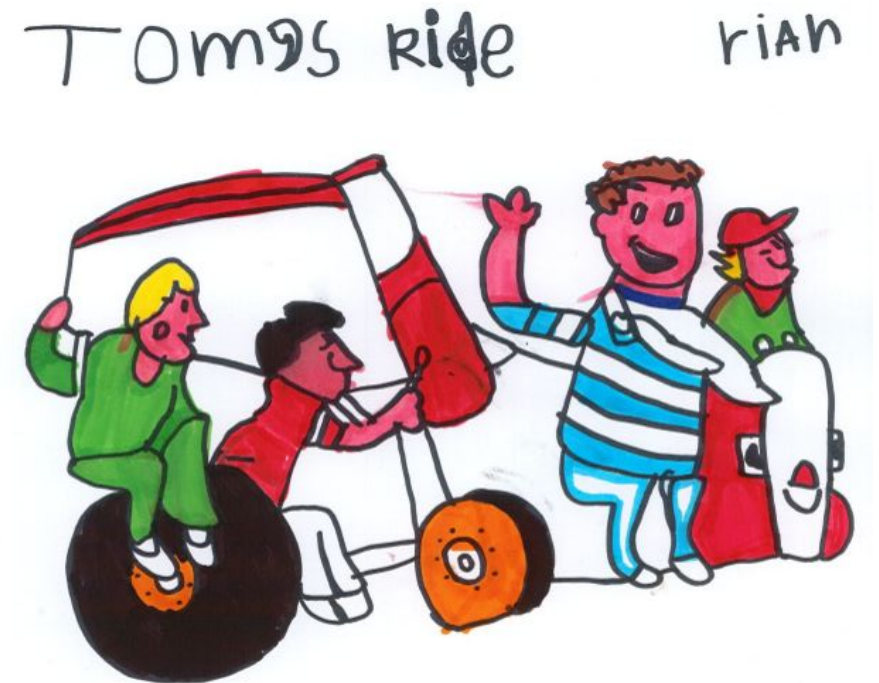
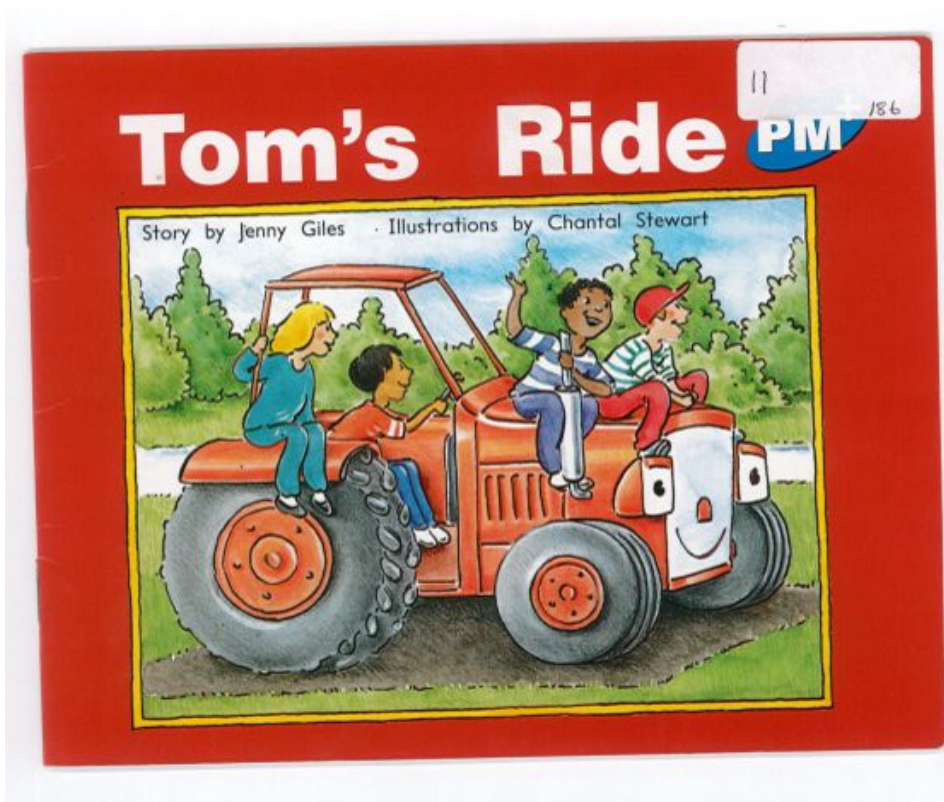




**You can check out our webinar here
where we share the overview of our
project and overall findings:**

**[https://www.youtube.com/watch?v=
uzGXuXk2HKg](https://www.youtube.com/watch?v=uzGXuXk2HKg)**

No substitute to knowing the children...





TIM MARSHALL

TEST YOUR KNOWLEDGE WITH OVER 300 QUESTIONS!

HOW MUCH DO YOU REALLY KNOW ABOUT THE WORLD?

TARGETTED APPROACHES

- Speech and Language Therapy direct and small groups
- Occupational Therapy
- Reading Recovery
- Play therapy
- Outreach teachers, educational psychology
- School social worker

No deaths by intervention please!

How do use the time of other professionals in your setting? Who is the expert??

- Speech and Language Therapists
- School Social Worker
- Occupational Therapists
- Reading Recovery Teachers
- Play therapists
- Outreach teachers

Can we all join in?



Individual support

- What does this actually look like?
- Hover support
- Working in groups and individually
- Building independence doesn't mean no support
- Repetition is not bad
- Self esteem, working with strengths and interests
- Ambitious individual targets

Staff Well-being



No Marking Policy

- Whole teaching team
- Conferencing – immediate oral feedback
- Gathering data (during and after lesson)

Big Questions....



- Access-How?
- Participation-What?
- Environment-Adapt
- Strategies-Be Flexible
- Staff-Upskill & support
- Sustainability