

The Society of Others

A Personal Perspective on Challenging Behaviours



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A brief Introduction to Joe?



- Chicken Dinner.
- TRIAD of Impairments In Autism.
- Misunderstood Childhood/ O.C.D.
- Excessive and complex reassurance needs.
- Labeled a naughty/ Silly Child.
- P.T.S.D – Non Verbal (11 Years)/ Two Gears.
- Anxiety and Depression.
- Diagnosed Asperger Syndrome 1996.
- Fight for a care service.

Manchester



- Misled re expectations.
- Service little experience of Autism especially Asperger Syndrome.
- Long battle to make my needs known.
- Mental Health vs. Learning Disabilities.
- Challenging Service Users – Draining Resources.
- 3 Staff changes short space time.
- Make my own Social arrangements (Manchester).
- Kill the Monster (another breakdown).
- A new service (Social Services Not Happy).
- More and More Medication.

Medication

- Fluoxetine
- Venlafaxine
- Trazodone Hydrochloride
- Zopiclone
- Thiorizadine
- Chlorpromazine
- Risperidone
- Haloperidol
- Diazepam

Challenging Behaviour



- Why do challenging behaviours happen/ Lord of the Flies.
- An incident I had in care?
- Staff Perspective.
- My Perspective.
- The other factors not recorded.
- The consequences of that information not recorded
- Mental Breakdown.

Newport (1)

- Our most 'able' Service User.
- Issues from past service – complaint.
- Crisis letter/ suicide contingency.
- Holiday/ Threats.
- Gossip/ He's not pulling his weight
- Massive progress (including being very sociable)
- No help with social skills.
- Pet Autistic.
- Moving House (Funding/ Ridiculous reasons).

Newport (2)



- Mail opened.
- Class C Abuse.
- Day Centre (Bullying).
- Inappropriate Obsession (S.P.E.L.L.)
- Staff lives vs. my life.
- Day Centres – Nobody ever leaves.
- Stereotyped by my AS.
- Inappropriate Obsession.
- Complaints/ Impossible.
- Nash College – Newport.
- The Shooting party (challenging behaviour).
- A Glass of Wine and a Slice of Cheesecake.
- Angry Emails vs. Meeting to sort things out.
- Appropriate vs. Inappropriate Behaviour.
- Training in my challenging behaviour.

Joe is an exemplary student who has shown an exceptional command of college and the requirements of academic study. He is focused & self-disciplined. He produces work which is startlingly original, presented to a very high standard & always seems to grasp the nature & extent of the question.

Joe would make an ideal university student as he has a commitment to study which is rarely seen these days. I heartily recommend him and I wish him well.

FORM TUTOR, NASH College

Joe is a very hard working and dedicated student who showed a passion for the above unit. He did considerable background reading of the subject which was reflected in the caliber of his assignments. His presentation on Aids and Moral Panic, was flawless and the best I have ever observed. Joe should do very well in university, as he is conscientious and methodical. He was a popular and well liked student within the class.

SOCIOLOGY TUTOR, NASH College

I was only saying to my wife the other evening, “Joe is head and shoulders above the class. He should do well” and you should. You work for it and you deserve it. God Bless you in all you do.

PHILOSOPHY TUTOR, NASH College

The Fight To Leave Care

- A Dead Pig In a Plastic Sack.
- Studio 3 vs. Organisations own psychologists.
- Advocacy Action Wales.
- Social Worker.
- Livestroughfriends.
- What I didn't want/ What I did want.
- Sectioned In Three Months.
- Change of Mind/ Advocate.
- Sneering at My Contract.

The problems with the care system.

- Service users arrive damaged.
- Very few people in care with any real knowledge of autism.
- Services cannot adapt to feedback/ new ideas.
- Some staff not team players – wrong staff – transference – poor social skills.
- Some people who work in the system are institutionalised.
- Staff squabbles – Resentment.
- Us and them mentality – Walkinstown ‘Almost Human’

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The problems with the care system.

- Risk averse practice – Gift centred vs. Deficit Centred.
- Lack of emotion shown to service users.
- Parents.
- Challenging behaviour rewarded/ encouraged.
- Staff not valued/ encouraged by their managers.
- Service users live in somebody else's workplace.
- Staff resources heavily drained by bureaucracy – Government and organisational.

QUESTIONS



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Thank You!